



Europe in Action 2016

Family Action in Inclusive Education: Kick-off for independence

26 – 28 May 2016
Lisbon, Portugal

Inclusion Europe and FENACERCI have organised this conference. The conference will talk about inclusive education. The United Nations Convention on the Rights of Persons with Disabilities says that everybody has the right to education. This right is for people of all ages, young and old. It is also for people with all levels of disability. We will talk about what families and self-advocates can do to make this right a reality.



www.EuropeInAction.org

Supported by



European Commission

Levels of accessibility of conference sessions

Each session is marked with a logo according to its level of accessibility. Plenary sessions are accessible at the yellow level, but also include easy-to-understand presentations. During all other times, there is at least one fully accessible session.



Easy-to-understand logo: fully accessible sessions

- Symbols, illustrations and examples will help the participants to understand the topic discussed.
- The speakers will speak slowly and without jargon.
- The speakers will interact with the audience.
- The speakers will know about the accessibility cards and watch out for them (speakers will stop when red cards are raised and slow down when they see yellow cards).
- There will be more time for questions.
- There will be more breaks in these sessions.



Yellow logo: accessible sessions

- There will be at least one kind of visual aid during the presentation.
- The speakers will speak slowly and be careful to look for the accessibility cards raised by participants.
- There will be interaction with audience.



Red logo: not accessible sessions

- There will be no accessibility measures taken in these sessions.
- The words may be very specific and not easy to understand.
- The speakers will not necessarily stop when they see red cards.

This conference is funded with support from the European Commission and from the National Rehabilitation Institute (INR), Portugal.

This conference only reflects the views of the organisers and speakers.

The Commission or the INR cannot be held responsible for any use which may be made of this information.

Welcome to Europe in Action 2016



It is my pleasure to welcome all participants to our 15th edition of the Europe in Action conference. The conferences always provide many opportunities for exchange. This year we will discuss about inclusion in education. This is an important topic for teachers and pupils. But also adults with an intellectual disability want to continue learning in inclusive settings. It is very important for us that family members are very much involved in creating inclusive school systems. Only through their action we will be able to ensure real inclusion with the necessary support for children and adults with intellectual disabilities in mainstream education.

Maureen Piggot, OBE
President of Inclusion Europe



“Bem vindos” to all participants of Europe in Action 2016. I am very excited and honoured to host such an important event. I am also very proud that Portugal has realised mainstream school education for all its pupils. But that does not mean that all schools are inclusive. Sometimes there is mainstream education without inclusion. We still face many challenges and hope to learn from the exchange with participants from other countries.

Julieta Sanches
President of FENACERCI



Welcome in the name of the European Platform of Self-Advocates! A good school education is very important for all self-advocates. It is the basis for our lives and must be inclusive. At school we should learn how to speak up for ourselves. And we should be able to make friends for life, like all other pupils. Inclusion at school leads to inclusion in life. That is what EPSA is fighting for.

Senada Halilcevic
Chairperson of EPSA



Opening Plenary Session

Moderator: Rogério Cação, Portugal

Interpretation

Room:
Oriente

Welcome to the conference

Maureen Piggot, Inclusion Europe

Julieta Sanches, FENACERCI

Senada Halilcevic, European Platform of Self-Advocates

José Madeira Serôdio, National Rehabilitation Institute, Portugal

The organisers of the conference
say hello to the participants from all countries.

Diane Richler, Inclusion International

The right to inclusive education

The speaker will explain that everyone
has the right to inclusive education.

This is written in the Convention of the United Nations.

The right includes people of all ages and with all levels of disability.

All states must make sure that this is available.

Members of Inclusion will get to know

what we can do to promote inclusive education for all.

Gauthier de Beco, University of Leeds, Belgium

The situation of inclusive education in Europe

This presentation will provide an overview
of the level of inclusion in education in Europe.

It will point out challenges in realising the right to inclusive education.

It will look at the way forward to achieve inclusive education

in partnership with children with disabilities and their families.

David Rodrigues, Pro-Inclusion, Portugal

Inclusive education in Portugal: walking with open eyes

Portugal has been using models of education
of students with disabilities in regular schools for 40 years.

Today, almost all students with disabilities go to regular schools.

Portugal has invested a lot of money into this.

The speaker will discuss the barriers and experiences encountered.

He will also talk about the future of inclusive education in Portugal.

Thursday, 26 May 2016, 10:30 – 13:00

Ellis Jongerius, Ieder(in), The Netherlands

The importance of inclusive education for the learners

We will watch a film about the life of Ellis.

In school, Ellis never received the appropriate support.

That is why she ended up in a sheltered working place at first.

Luckily she learned about self-advocacy.

She became a trainer and role model

for other people with an intellectual disability.

The video will show the importance of inclusive education.

Sousa Richardson, Moderator

Panel discussion with the participants

José Madeira Serôdio, National Rehabilitation Institute, Portugal

Rogério Cação (FENACERCI)

Maureen Piggot (Inclusion Europe)

Diane Richler (Inclusion International)

Gauthier de Beco (University of Leeds)

Senada Halilcevic (EPSA)

Emmanuelle Grange (European Commission)

Lunch Break 13:00 – 14:30





Understanding Family Involvement in the UN Convention

Moderator: Bernhard Schmid, Austria

Interpretation Room:
Oriente

Inés de Araoz Sánchez-Dopico, Plena Inclusión, Spain

Understanding Family Involvement in the UN Convention

The presentation will be about how families are mentioned in the United Nations Convention and other documents. It will explore the question of how families can be involved on a personal level in the achievement of an inclusive education.

Denise Roza, Russian Organisation *Perspektiva*, Best Buddies Russia

The role of disability and family organisations in promoting and supporting inclusive education

Disability organisations must work hard to make schools inclusive. In Russia we work with a network of disability and parent organisations. The presentation will be about this work and the activities to make schools and communities more inclusive.



Understanding the Organisation of Inclusive School Systems

Moderator: Rogério Cação, Portugal

Interpretation Room:
Alfama

Sonja Uhlmann, Inclusive Education Working Group, Inclusion Europe

Understanding the Organisation of Inclusive Schools in the UN Convention

To make inclusive education a reality, it is necessary to develop organisational changes at different levels at each school. Starting with a clear definition and vision of the “culture” of the school. Then setting clear goals for each student. Ending up with the necessary changes to the structure and content.

Jerónimo de Sousa, Centro de Reabilitação Profissional de Gaia, Portugal

The Role of Resource Centres in Inclusive Education

In Portugal, resource centres were created for inclusion. The speaker will talk about the role that these centres can play in promoting inclusive schools.

Thursday, 26 May 2016, 14:30 – 15:30



Understanding what the United Nations Convention means for governments

Moderator: Albert Brandstätter, Austria

English only

Room:
Chiado

Aleksandra Ivanković, Inclusion Europe

What the States need to do to ensure inclusive education

The United Nations Convention tells States what they have to do for inclusive education.

The presentation will explain in detail what this is.

It will also present information on the question of if States really do what they should do.

A Committee of the United Nations has looked at this information for all States in Europe and beyond.

Emmanuelle Grange, European Commission

European Union actions to improve inclusive education

The Member States of the European Union are responsible for the content of teaching and the organisation of schools.

The European Commission is supporting them.

The Commission wants inclusion and quality in education and training.

There are many actions of the European Union to do that.

Coffee Break 15:30 – 16:00



Thursday, 26 May 2016, 16:00 – 17:30



Workshop
Music, drama and dance in teaching

English only

Room:
Chiado

Sofia Alves Ferreira, APPACDM da Marinha Grande, Portugal

This workshop focuses in a practical way on developing musical and drama skills in education. Movements are good for personal and social development. They promote self-determination and autonomy.



Workshop
Personalised learning and person-centredness in an inclusive classroom

Interpretation

Room:
Oriente

David Rodrigues, Pro-Inclusion, Portugal

Quality education is only possible when students can learn in their own ways and pace. But most schools teach all students in the same way. In this workshop we will present and discuss some ways how students can learn differently in the same classroom.



Workshop
Participation of families and young people with disabilities in demanding changes in education

Interpretation

Room:
Alfama

Camille Latimier, Jitka Soldánová, Michaela Hodíková, Inclusion Czechia

Participants will be invited to discuss how they can be more active in their school and in their local communities. Participants will discuss how participatory mechanisms can be used and what adaptations are needed to make them accessible.

Reception at the Lisbon City Council, 19:00 –

Buses will leave from the Conference venue at 18:30.

People making their own way there find the City Council at Praça do Município.

This is close to Praça do Comércio and the Metro Station Baixa Chiado.

After the reception, participants have a free evening and have to go back to their hotels by themselves.



Plenary Session

All Means All:

Ensuring quality education for all learners

Moderator: Jeanne Nicklas-Faust, Germany

Interpretation

Room:
Oriente

José Smits, Inclusion Netherlands

Education statistics and out-of-school children

Many children with intellectual disabilities and children with complex needs are excluded from inclusive education. Sometimes they are seen as “non-educable”. Sometimes their inclusion is seen as too difficult or too expensive. The presentation will give some statistics and an overview of legislation and policies with their effect on inclusion.

Video

Tana Vogele: a person with complex needs in a regular classroom

This video shows how a person with complex needs can be included. Statements from other pupils show that she is liked and included. Teachers and family members explain what is necessary to teach Tana in a regular classroom.

Sue Swenson, Office of Special Education and Rehabilitative Services, USA Promoting inclusion, ensuring equity and creating opportunity for individuals with intellectual disabilities

The inclusion of children and adults with intellectual disabilities in all aspects of education, employment and community. Information will be provided about U.S. approaches to the inclusion of individuals with multiple and complex needs in the schools.

Oliver Linz, Lebenshilfe Germany

Inclusive education of children with complex needs: a parent's perspective

Inclusive education requires good surroundings. It needs individual learning targets and adjusted material. A setting that allows individual support is very important. It should also allow an atmosphere in which relationships between pupils with and without disability can be established.



Support by Peers

Moderator: Harry Roche, United Kingdom

Interpretation

Room:
Oriente

Ellis Jongerius, assisted by Gepke Boezaard, Ieder(in), The Netherlands

How to be a peer supporter and strengthen others!

Ellis will tell us about her participation in the project “TOPSIDE”.

During this project Ellis learned to train other people with an intellectual disability to be peer supporters.

She will do some exercises with the participants to let them experience what peer support can do.

Sonja Uhlmann

The “Hear our Voices” project

Children should be able to say what they think, influence the decisions in their lives and have their opinion taken into account.

The project “Hear our Voices!” aims to strengthen and increase the direct participation of children with intellectual disabilities.



Challenges and possibilities for inclusive teacher training

Moderator: David Rodrigues, Portugal

Interpretation

Room:
Alfama

Jan Dekelver, Thomas More University College, Belgium

ICLife: How to make life on a campus for higher education more inclusive for people with intellectual disabilities

The goal of the 'Inclusive Campus Life' (ICLife) project proposal is to make life on University campuses more inclusive.

The project will develop a concept for inclusion of young adults with intellectual disabilities by four universities in Europe.

Students of social work, occupational therapy and engineering will interact with them as a part of their regular education.

Albino Silva, CERCILISBOA and PNAR, Portugal

Experiences of a self-advocate as a trainer

The speaker is member of the National Platform of Self-Advocates. He has been involved in several projects as trainer for other people. He will talk about this experience.



Strengthening the role of families in inclusive schools

Moderator: Thomas Jansson, Sweden

English only

Room:
Chiado

Pavla Baxová, Rytmus – od klienta k občanovi, o.p.s., Czechia
Aliance Parents for Inclusion

The presentation will explain the situation of inclusive education in the Czech Republic as seen by parents of children with disabilities. As a practical example, the speaker will show the successful inclusion of a boy with complex needs.

This case shows the impact of a parental alliance and the use of person-centered planning tools.

Maria Luísa T. Beltrão Oliveira, Pais-em-Rede Association, Portugal (tbc)
Networking and mutual support of parents

The speaker will present the principles and policies of a parent's network in Portugal.

It is active in lobbying the government for more and better inclusion in education for people with intellectual disabilities.

Lunch Break 12:30 – 14:00



Friday, 27 May 2016, 14:00 – 15:30



General Meeting
European Platform of Self-Advocates

Interpretation

Room:
Alfama



Learners needs for a life after school
Moderator: Carla Silva, Portugal

Interpretation

Room:
Oriente

Joaquim Colôa, Instituto de Educação, Universidade de Lisboa, Portugal
Assessing the diversity in diversity

This presentation explains how to find out what students need to learn and what support they need for learning.

It shows that a universal design of evaluation is necessary for inclusion.

Sofia Santos PhD, Universidade de Lisboa, Portugal

Is there a life after school?

The presentation will discuss how people with intellectual disabilities change from school to adult life.

We need better coordination between what is actually being done and what is necessary to live an independent life full of quality.



Mobilising Civil Society
Moderator: Connie Laurin-Bowie, Canada

English only

Room:
Chiado

Kate Lapham, Open Society Foundations, Turkey

The OSF Education Support Program

The Open Society Foundations support projects for disabled people.

One special program gives support to civil society to become stronger in the fight for inclusive education.

The speaker will explain how to support education in inclusive settings.

Maria Leonor Borges, Universidade do Algarve, Portugal

Fighting for an inclusive education: practicing citizenship

The presentation reflects on the contribution of citizens, for the principles of human rights to become a cultural reality.

A focus will be on the role of associations in the monitoring of policies.

Coffee Break 15:30 – 16:00

Friday, 27 May 2016, 16:00 – 17:00



General Meeting
European Platform of Self-Advocates

Interpretation

Room:
Alfama



Open Space and Meet the Experts

Room:
Oriente

Many participants want to discuss some issues with speakers.
Other participants want to talk about particular questions.
For this purpose we have this Open Space.
We will have 8 circles of 10 chairs each without tables.
In these circles, participants will discuss with one speaker for 30 minutes.
After 30 minutes all participants are asked to change circles.
Accessibility will be decided by speakers and participants in each round.
The speakers are:

1. Ana Paula Alves, National Agency Erasmus+, School Education
Inclusive education projects under Erasmus+.
2. Diane Richler, Inclusion International
Implementation of CRPD Article 24 and the General Comment.
3. Kate Lapham, Open Society Foundations
How the OSF can support disability NGOs.
4. Jan Dekelver, Thomas More University College
Inclusive training of university graduates.
5. Sonja Uhlmann, Inclusion Europe
The organisation of inclusive schools.
6. Denise Roza, Perspektiva, Best Buddies Russia
The impact of family organisations on education policies.
7. Pavla Baxová, Rytmus, Czechia
Family involvement in inclusive schools.
8. Sue Swenson, USA
Supporting pupils with complex needs in inclusive education

Conference Dinner at the Oceanarium of Lisbon, 20:00 –

The dinner takes place at the Oceanarium close to the conference venue.
Participants must bring the vouchers they receive at registration.



**Kick-off
for Family Involvement in Education**

Moderator: Bernhard Schmid, Austria

Interpretation

Room:
Alfama

The moderator will start the session with a summary about what was discussed about families and education. This session is then for the participants to say what they think. What can we do ourselves for more family involvement? What should organisations, school and the states do?



**Kick-off
for inclusive school organisation**

Moderator: Sonja Uhlmann, Spain

Interpretation

Room:
Olivais

The moderator will start the session with a summary about what was discussed on how to organise inclusive schools. This session is then for the participants to say what they think. What can schools and teachers do to make their schools inclusive? Where should we demand more help and support by governments?



**Kick-off
for inclusive education policies**

Moderator: José Smits, The Netherlands

English only

Room:
Campo-
lide

The moderator will start the session with a summary about what was discussed about national and European policies. This session is then for the participants to say what they think. How can we influence mainstream education policies in Europe? Which partners and allies do we need for better policies?



Inclusion Europe members workshop

Facilitator: David Towell

English only

Room:
Castelo

This meeting is especially for the members of Inclusion Europe. We want to discuss how we can improve our work in the European region. We want to hear members' views on a forward strategy for the network. We agree on key headings for the development of family and self advocacy. Self-advocates may need support if they want to participate in this meeting.



Closing Plenary Session

Moderator: Jyrki Pinomaa, Finland

Interpretation

Room:
Oriente

Sonja Uhlmann

Summary of the Conference

The participants will hear about all the discussions over the past days. They will get to know the main results and open questions. They will hear the demands of our movement for more and better inclusive education for people with intellectual disabilities.

Conclusions by the organisers

- Maureen Piggot, President of Inclusion Europe
- Julieta Sanches, President of FENACERCI

The two organisation leaders will explain what they have learned from the conference. They will also explain what their organisations are going to do now to achieve better inclusion in education.

José Madeira Serôdio, National Rehabilitation Institute, Portugal

The role of the INR in promoting inclusive education

The National Rehabilitation Institute is leading new developments in the disability area in Portugal. The presentation will highlight what role it can play in the area of inclusive education for people with intellectual disabilities.

Camille Latimier, Inclusion Czechia

Invitation to Europe in Action 2017

The next conference will be in Prague on 18 – 20 May 2017.

Klaus Lachwitz, Inclusion International

Invitation to Inclusion International General Assembly

This Assembly will be in Orlando, Florida, on 27 – 29 October 2016. It will be about „Shaping the Future: Today’s Challenges, Tomorrow’s Opportunities“

Farewells

FENACERCI

The National Federation of Social Solidarity Cooperatives



FENACERCI is a group of 53 local cooperatives.

They provide services for people with intellectual and multiple disabilities.

They support around 10.000 children, youths and adults.

FENACERCI's main goals are:

- to make sure that citizens with intellectual disabilities and their families know about and have their rights respected.
- to ensure that care services are of a good quality.
- to change laws and policies in favour of people with learning disabilities
- to inform people and to change their attitude in favour of inclusion.

You can find more about us at www.fenacerci.pt

Rua Augusto Macedo 2A – 1600-794 Lisboa – Portugal

Phone: +351 21 711 25 80 – Fax: +351 21 711 25 81

Inclusion Europe

European Association of Persons
with Intellectual Disabilities and their Families



Inclusion Europe has 67 members in 37 countries.

We fight for equal rights and full inclusion in all aspects of life.

We work in the many different areas which are important to our members:

- We offer an the exchange of knowledge across Europe.
- We support our members.
- We influence European policies.

Our members include the organisations of people with intellectual disabilities and their families at national, regional and local level.

You can find out more about us at www.inclusion-europe.org

Rue d'Arlon 55 – B-1040 Brussels – Belgium

Tel. : +32-2-502 28 15 – Fax : +32-2-502 80 10

The address of the venue is

Hotel Tivoli Oriente

Av. D. João II, n.º 27

Parque das Nações

1990-083 Lisboa

Tel: (+351) 21 891 51 00

Fax: (+351) 21 891 53 45

E-mail: htoriente@tivolihotels.com

In case of emergencies,
please use the following numbers:

General emergencies: 112

The organisers:

English speaking: 932 760 910

Portuguese speaking: 938 728 161